



2009 Year in Review

PACT 4 Families Collaborative

Serving Kandiyohi, Meeker, Renville, and Yellow
Medicine Counties since 1993.



Vision:

PACT 4 Families Collaborative has the vision of healthy and safe communities where individuals, families, and children care and support each other.



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Executive Director's Report

2009 at PACT 4 offered exceptional challenges and accomplishments. This was the first year of the Executive Board's seven-year financial plan creating a sense of financial stability on a much reduced budget. With a goal of having 50% of our total funding coming from grants, we saw the financial projections leading us in some new directions. We met the target with two new initiatives being funded and leading us to accomplishing 52% of our income from grant-related sources.



*Debb Sheehan
Director*

New initiatives that have come on board this year include a grant from Minnesota's Department of Human Services to provide mental health services and supports to the very young child: birth to age five. This project has allowed us to partner with early childhood professionals, public health entities and mental health providers. Their innovative approach is providing training and creating an infrastructure to screen our youngest children and support their families in attaining mental health intervention at the earliest point possible. This grant project is filling a gap that had been identified by the Early Childhood Committee and is allowing us to partner in a way that is offering both prevention and early intervention strategies.

A second grant that we were awarded comes from the U.S. Department of Justice for the purpose of developing a plan to expand/improve appropriate, comprehensive, and accessible services for corrections-involved youth with Mental Illness/Co-Occurring Disorders (MI/COD) living in our PACT 4 counties. County-based groups have been meeting to identify strengths and needs in our current approaches and to build a seamless approach to working with these complex youth so that they may see life's possibilities rather than barriers.

In addition to setting the financial plan in place, our Executive Board has spent time working on some interesting legislative materials. They have developed a packet of information that has been shared with our local legislators and other decision makers in the region.

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Our Chief Elected Officials Board, made up of Commissioners from our four counties, took the Legislative Vision Statement and developed it into a resolution of support for the collaborative that was adopted by all four counties. In addition, it was developed into a resolution for school boards. To date, all but two school districts have endorsed this resolution as well. We are hoping to keep our name and results recognition high on legislators list even if we cannot immediately expect additional governmental revenues.



More than ever we need to think resourcefully to find ways to impact long-term costs while keeping current spending low. Given the current financial situation in our state and country, the need for support to at-risk children and families is even greater, and many of our partner organizations have seen large cuts in their budgets. Our diverse membership includes our four counties, and each of their social services, public health and corrections departments; the Upper Sioux Community, fourteen public school districts and two private schools; mental health agencies; and most of the child and family-serving organizations in Meeker, Kandiyohi, Renville and Yellow Medicine Counties. Our ability to support new or innovative initiatives directly has been limited, but our partners are continuing to think creatively in planning new projects that can still make a difference while keeping the costs as low as possible.

Moving forward, we are hoping to develop even stronger commitment from our partners and build on our solid history of working together to assure families and children at risk are supported in the best way possible. While achieving our goals is important, so is the process of getting there. We see repeatedly how it takes time and perseverance to work together, but the outcomes are always worth the investment.

Evaluation Department

The Evaluation Department continues to be involved with most aspects of PACT 4 operations. All of the major grants require data to be collected and reported to the appropriate grantor. For the Renville and Yellow Medicine Chemical Health grants, it means collecting data on the various activities conducted by their respective coalitions and coordinators. For the 21st Century Learning Centers Grant the evaluation department collects and reports attendance, participation, satisfaction, and achievement data on the many children and youth who attend the after school activities conducted by the eight participating school districts. Guía grant data includes contact information between staff and clients, client participation in various activities, client functional assessment data and goal attainment data.



Dr. Ed Downey
Evaluator

During 2009, the Evaluation Department provided data reporting and analysis for the final report of the SHARE grant, which officially ended October 1. The two main sources of data during the four years of the SHARE grant were the SHARE Survey—which was given in the spring to 7th, 9th, and 11th graders and dealt with school safety, chemical use, aggressive behaviors, and self-harming behaviors—and the Olweus Survey—which was given in the fall and measured behaviors related to bullying. When the grant ended last fall, the SHARE Coordinating Council agreed to continue the survey program and to help fund the surveys through a modest increase in school membership dues. The dues increase was approved by the PACT 4 Executive Board and the Evaluation Department has been busy making recommended changes to the process. The two surveys have been shortened, combined, and set up so that schools can choose to do them using paper and pencil or electronically over the internet. Students in grades three and five will take an abbreviated version that will include only the questions about bullying behavior and school safety. The 7th, 9th, and 11th grade students will take the full survey with the additional questions about school involvement, chemical use, aggressive, and harmful behaviors. We will continue to provide districts with the data reports specific to their children and youth as well as reports aggregating data from all the schools. We are pleased that the schools have agreed to continue the survey as the data is invaluable to PACT 4 when we are writing grants, but it is also an important source of information that schools can use in their planning efforts.

An additional function of the Evaluation Department is to monitor the LCTS grants that are awarded to partners. The purpose of the monitoring is to make sure that grantees are using the money in the manner stated in the approved grant application. With the current era of limited funds it is critical that all dollars are spent to maximize benefit to the youth and families who need services. Grantees are expected to report on project outcomes and the number served twice a year. In the first half of 2009, 44 grant sites reported serving 2,620 youth for an average of 60 youth and a range of 9 to 361 youth. In the second half of 2009, we had half as many grant sites because of reduced funds. During this time 1,107 youth were reported to be served for an average of 50 youth per site with a range of 4 to 192 youth across the sites.

21st Century Community Learning Center

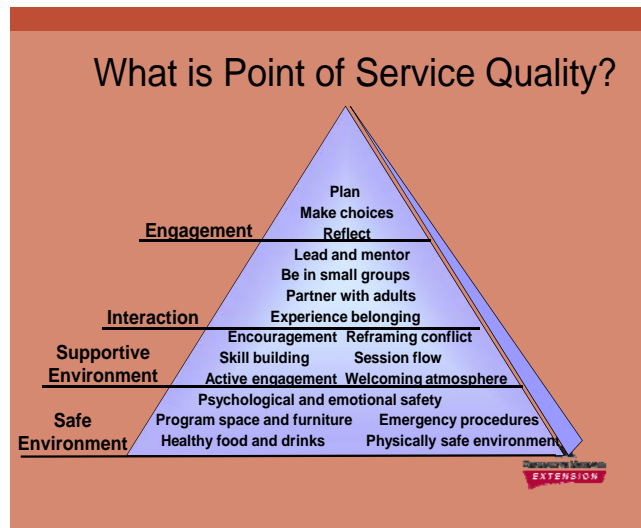
QUALITY – “If we do it badly, we hurt kids, if we do it well it compounds itself. Quality matters. It’s measurable; it’s malleable; and, it’s marketable.” (Charles Smith, Director of David P. Weikart Center for Youth Program Quality; May 1, 2009, Youth Program Quality National Research Release Symposium)

In our current 21st Century Community Learning Center grant year (Year 3, 2009/2010) our eight grant partnering districts, (ACGC, BLH, BOLD, Canby, Cedar Mountain, ECHO Charter, EVW, and RCW) through a contract with the University of Minnesota Youth Work Institute, are engaged in research-based training, coaching, and assessment opportunities regarding purposeful quality enhancement in out-of-school time programs. The U of MN Youth Work Institute’s Quality Matters year-long experience is grounded in the “pyramid of program quality,” the Youth Program Quality Assessment (YPQA).



Sally Belgum-Blad
Coordinator

As stated by the High/Scope Educational Research Foundation, “To give young people a powerful after-school experience, we must maintain safety, but set sights on engagement. And we must embed youth voice in the process of governance.”



PACT 4 Families Collaborative

The Quality Matters focus has provided PACT 4 grant personnel and local 21st CCLC staff and volunteers with a greater understanding of where we are and where we want to be in regard to quality programming. It has also afforded us a common language and reference tool. At a local level, the experience has created intentional time for staff dialogue, reflection, and action planning via the guided support of a U of MN Youth Work Institute Quality Matters coach.

In addition to the research identified quality indicators of the YPQA, we know that relevance, rigor, and relationships (The Center for Afterschool Education's "3 R's of Afterschool") are necessary ingredients for a meaningful out-of-school time experience. An example of such a "3 R" experience is the ReadNex Poetry Squad.

The New York-based ReadNex Poetry Squad performed at the national 21st CCLC 2009 Summer Institute in Nashville, Tennessee, where U.S. Office of Elementary and Secondary Education Program Director, Dr. Sylvia Lyles, introduced the performance with the words: "they remind us what 21st CCLC is all about."



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21st Century continued...

In 2009 the squad began planning a cross-country tour, and PACT 4 secured ReadNex after-school workshops for local 21st CCLC sites. The eclectic group of positive hip hop artists/youth workers/change agents/truth seekers engaged and encouraged local 21st CCLC elementary and secondary youth through purposeful movement and poetry. A local 21st CCLC program participant agreed to share this poem he wrote just a few days after one of the ReadNex workshops:

Scratching these walls of sorrow
it'll never free my mind
in a hell of emotions
forever tortured
by hours of thoughts
never to let up

My hope trickling down,
down the drain
it'll be the end of me
this drain leading
to the wasteland of loss

I lost the chance
to turn things around
and I am paying for it
not a punishment
a storm of guilt

I see my actions
they impulsively destroy
with the rage
of deprivation
that always deploys

Like a man
to choose between
pain and suffering
or the easy way out
but he already knows
what choice he has to make

It is obvious that
my pain is better
than causing pain
I know i have to live
with the burden i was given

God had nothing
to do with this gift
it was pure chance
one out of six thousand
and I was the lucky winner

The oblivious thrust of rage
was put into the walls,
the walls of decision
and that decision
was built to create guilt

I can not believe
that i considered it
casting myself into death's arms
for him
to take me away
but the thought of others
saved my life

My selfish tantrum has shown
that self control
was ignored
and ruthlessly beaten
and killed

If there was a way
to rewrite yesterday
then I would take it
but what am I thinking
that could never happen

I must face
that I
had already carved the marble
I can only accept
the past as how
it was written

I have been taught
by a god in my eyes
that my only hope
to cope with this
hard time
is Poetry



Birth to Five Mental Health

In July 2009, PACT 4 was awarded a two-year grant from the Minnesota Department of Human Services. Through this grant, we are one of ten pilot programs in the state working to develop an early childhood (birth to five years) mental health infrastructure to support children, their families and caregivers.



*Linda Mathiasen
Coordinator*

The focus of PACT 4's grant is multifaceted, strengthening all early childhood professionals including child care providers. With nearly 367,500 children* in licensed childcare in Minnesota, childcare providers are a key source for identifying children who may be at risk for social-emotional delays. PACT 4 is utilizing data collected through six focus groups to help write a curriculum on Early Childhood Social-Emotional Wellness for child care providers. The goal is to have this curriculum available through current child care training resources including Heartland Community Action's and Prairie Five's Child Care Resource and Referral.

In addition to developing curriculum for child care providers, we are working closely with PACT 4's Early Childhood Committee to offer training on the Ages & Stages Questionnaire-Social Emotional (ASQ:SE) screening tool. Training participants include early childhood school program staff, school and county social workers, Head Start staff, county public health nurses and mental health professionals. Outreach and training is also being provided to area pediatricians and family practice physicians and nurses. The grant specifically identifies the ASQ:SE as the preferred screening tool. This is a parent-report instrument that reliably screens infants and young children for social-emotional delays during the crucial first five years of life.

As children at risk are identified, the Birth to Five Mental Health grant designates 50% of the funding for direct mental health services to children who are under-insured or without insurance. Lutheran Social Service and Woodland Centers are the two organizations providing mental health services and interventions to children and families through the grant. Children who need more screening or less intensive interventions are being referred to county public health nurses, who act as Early Childhood Resource Consultants.

**Source: Minnesota Childcare Resource & Referral 2008-2009 Annual Report*

Birth to 5 Mental Health

These maternal and child nurses meet with families and children to conduct more screening and support the family with other resources such as Incredible Years classes, Follow Along program, and Early Childhood Family Education through school districts. The grant is also partnering with the four counties' Interagency Early Intervention Committees (also known as Help Me Grow) as another resource to families and children needing additional screening and intervention.

Through continued partnership, PACT 4 is moving closer to its goal of developing an effective early childhood mental health referral system in our four counties. We want to increase prevention, early identification, access to needed services, and improve clinical and functional outcomes. All of these will result in children being socially and emotionally healthy for learning and attending school.



Chemical Health Coalition of Renville County

Our youth are our future, so how do we protect this precious resource from the dangers of the number one drug of choice... Alcohol? Since 2007 the RAPAD Coalition has been addressing underage alcohol use and access in Renville County.



Annie Tepfer,
Coordinator

Student Involvement: Students should be included in the process of planning, implementing, and evaluating alcohol and drug prevention strategies. Faculty, staff, and others should empower and encourage students to become advocates for responsible alcohol use and should support student-led prevention initiatives.

Prevention Curriculum: Project Northland is currently being implemented with 6th through 9th grades at RCW, BOLD, GFW and St. Mary's as an evidence-based curriculum that employs grade-specific tasks, exercises, and activities in a variety of highly engaging, interactive formats—such as comic books and posters—to reach young people at an age when they are most likely to try alcohol. The influence of peers, family members, school, the media, and the community have been shown to play a critical role in promoting or discouraging alcohol use among teens. The seventh grade Amazing Alternatives component focuses on reducing the social acceptability of alcohol use, encouraging alcohol-free alternatives, and teaching students to identify and resist influences to drink. Complete with activities that involve peer leaders, new parent materials, and an updated audio drama, Amazing Alternatives is an engaging, interactive program that has been proven effective in delaying the onset of alcohol use among young people. The eighth grade Power Lines component is intended to empower 8th graders as emerging members of the adult community. Power Lines gives students opportunities to become positive influences at and away from school, in their peer groups, and with younger students. Class Action, a high-school component of Project Northland, looks at the real-world social and legal consequences of underage alcohol use. Based on the social influences theory of behavior change, the goal of Class Action is to change the social norms around alcohol use and to change negative peer pressure into positive peer pressure.

Youth Groups: GFW, BOLD, RCW, and Morton have active youth groups implementing environmental activities to counter the issues of underage alcohol use and access.

Youth Leadership Academy: 22 students and 14 chaperones from Renville County attended the Youth Leadership Academy at the Arrowwood Resort in Alexandria.

Assessment & Evaluation: collecting data helps us to define the problem and determine how successful current approaches are at decreasing alcohol and other drug abuse on and around campus. The RAPAD Coalition works closely with the Wilder Institute in the evaluation of the coalition, curriculum, trainings, youth groups, and activities. This gives the coalition a way to properly adjust the prevention programming so we can get the best possible results.

Sources of assessment and evaluation data include:

Surveys

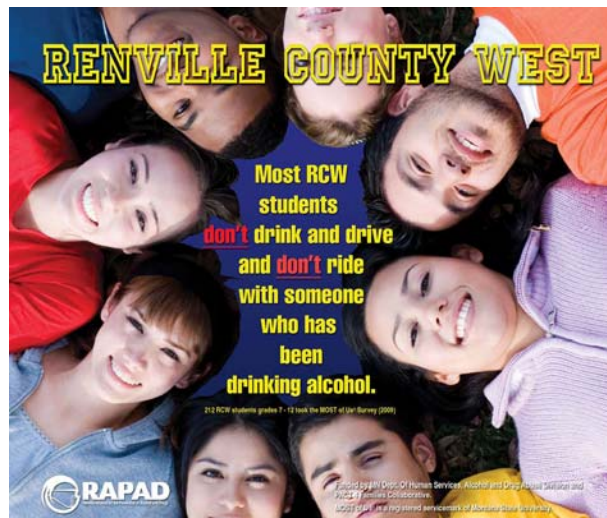
- RCW 7th—12th grade students take the MOST of Us® student survey annually to assess behaviors, attitudes, and perceptions about alcohol use. These results are then used to reflect back to the students and community the positive choices and behaviors that MOST of the students are exhibiting. This is a critical tool for assessing underage alcohol use perceptions accurately. Messages such as "MOST RCW students don't drink and drive and don't ride with someone who has been drinking alcohol" are disseminated to students via newspaper advertisements, posters, promotional items (cups, key chains, etc.), web sites, bulletin board displays, media contacts, lectures, workshops, etc.
- Coalition Members
- Youth Groups
- Prevention Curriculum Teacher Satisfaction
- Responsible Beverage Server Training

Compliance Checks: In many communities, youth are able to purchase alcohol at commercial outlets. Compliance checks may be the most effective method for enforcing age-of-sale laws and decreasing the commercial availability of alcohol to youth. The coalition organized compliance check training for interested law enforcement.

The Renville County Sheriff's Department then conducted the first series of compliance checks in the county; 48% of establishments failed the first round of compliance checks. This provided shocking proof that minors are allowed to purchase alcohol and that server training is greatly needed. The second compliance check resulted in a lower non-compliance rate, but was still unacceptable with 27% still failing.

Responsible Beverage Server Training (RBST): RBST refers to educating owners, managers, servers and sellers at alcohol establishments about strategies to avoid illegally selling alcohol to underage youth or intoxicated patrons. RBST is offered to decrease the number of illegal alcohol sales to underage youth as identified during the compliance checks. Brian Kringen, MN Department of Public Safety, provided 66 people the necessary skills to comply with these checks through RBST.

Prevention research has found that some of the most powerful influences on whether youth use substances are the policies that they encounter in their families, schools, and communities, including laws that relate to substance availability and the marketing of alcohol or tobacco.



Chemical Health Coalition of Yellow Medicine County

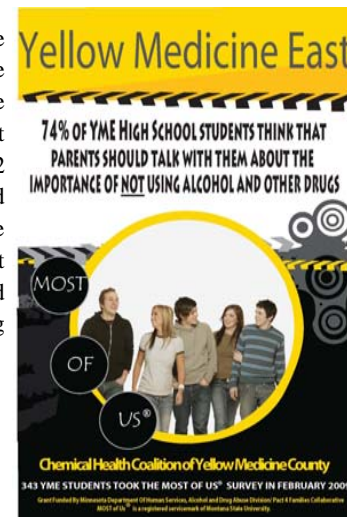
Youth groups in Canby and YME continue to meet regularly and plan prevention activities. They have hosted parent forums, school dances, bean bag tournaments, and other chemical-free activities. Several students from these two schools also attended the Second Annual Leadership Academy this year in Alexandria. Project Northland curriculum is offered at YME, Canby, and ECHO schools. This program teaches children in grades six through nine about the effects of alcohol and ways to make healthy choices.

A large media campaign has been used to increase community awareness regarding underage alcohol use. The goal of the coalition is to change the perceptions around these issues and to correct any misperceptions among community members. The grant is utilizing the Montana State University to implement the MOST of Us® campaign, which uses positive messaging to inform the community that MOST kids are making healthy choices.

Posters, a billboard, stickers, and promotional items have been created as a result of this campaign. Community awareness is also increased through the development of newspaper articles, conversation starters, public speaking engagements, and other media.

2009 is the first year that Yellow Medicine County has completed alcohol compliance checks. They were done in April and will be completed again in the spring of 2010. The first results were positive, with 19 out of 22 businesses passing. The coalition also provided training to businesses who sell liquor in the county. This training taught bartenders and wait staff how to check ID's, when someone has had "too much" to drink, and the laws regarding serving alcohol.

Ann Orren, Coordinator



Guía-Chemical Health Program for Latino Youth

Minority populations have become a significant part of the PACT 4 counties. In the 2008-2009 school year, the largest PACT 4 school district, Willmar ISD #347, had a minority population of 37% and an Hispanic/Latino (H/L) population of 29%. Of the other twelve PACT 4 school districts, RCW had 27% H/L and four other districts were over 10% H/L. Appropriate and culturally-relevant services are being provided to address the chemical health needs of our minority youth through PACT 4's Guía Program (Guía is Spanish for "Guide").



*Gwenn Garcia,
Coordinator*

This past year, 37 youth and 25 adult family members were actively involved with the Guía program. During this time many of the youth achieved goals that were set up with the coaches. These goals ranged from school completion (for some youth this means completing credits, and for some it means graduating), social skills development, improving family relationships, and finding employment. Some have completed drug and alcohol assessments for treatment. Over the year the youth have had the opportunity to participate in a variety of drug and alcohol-free activities that were offered through the Guía program. The youth were rewarded for working hard with two large activities over the summer. These activities included a trip to the Minnesota Zoo and the Minnesota Science Museum. Through the activities, the youth were able to make great connections and friendships with other youth currently pursuing the same type of sober lifestyles.

In the course of the year there were also some program changes, and it is exciting to announce that along with serving high-risk youth, the program is now expanding and is able to serve at-risk youth. Youth that fit the follow criteria can now be referred:

- have experimented with the use of alcohol or other chemicals
- are highly suspected of using
- have friends, siblings, or other family members that are currently using

Many of these youth and families have huge hurdles to overcome in addition to dealing with drug and alcohol use, but most are willing to reach beyond and move towards a healthier future. The successes of the youth in the program have been on a spectrum from some enrolling in treatment and completing it successfully to some only addressing their usage day-by-day. One-on-one coaching, and Check and Connect services to the youth and families have been successful. The achievement comes from being able to break through some of the walls the clients put up, because they felt listened to, supported, and accepted during this time.

The Guía program is actively accepting referrals and you can find our referral form online at www.pact4.org. It is located under the programs link under Guía. The program is looking forward to continued success in the coming year.

Juvenile Justice/Mental Health Planning Grant

In October 2009, PACT 4 was awarded a grant from the Office of Justice Programs, U.S. Department of Justice, for planning to expand/improve appropriate, comprehensive and accessible services for justice-involved youth with mental health concerns or both mental health and chemical dependency concerns. We made significant progress during the first five months of the grant. Below is a month-by-month summary of these accomplishments:



*Greta Smolinsky
Coordinator*

Months one and two: The planning grant was introduced to mental health, addiction recovery, social services providers, justice organization representatives, and other advocates for youth with juvenile justice and mental health concerns (including family advocates). Observations were documented about programming strengths and areas of concern. Also in month two the PACT 4 supervisory team began designing surveys to administer to stakeholders and service providers, families and advocates, and youth.

Month three: three surveys were finalized and administered. The survey for providers and stakeholders gathered information on available services, treatment options, and prevention programs for justice-involved youth with mental health concerns. It asked survey participants to identify gaps in programming and how available programming can be improved or made more accessible. Both the survey for families and advocates and the survey for youth focused on youths' experiences navigating the justice and mental health systems. Month three also saw the first committee meetings in each of the PACT 4 counties.

Month four: Survey data was collected and analyzed. Committees met on a regular basis (weather permitting). Discussion focused on each county's appropriate target population as well as the desired interventions / initiatives.

Month five: Program supervisor Ed Downey and I traveled to Washington, D.C. for the national Grantees Orientation Meeting. We heard from experts in the justice and mental health fields, exchanged ideas with grantees from across the country, and gained additional knowledge of existing programming options. Upon our return to Minnesota we shared this information at committee meetings in each county. Mid-month, the four-county steering committee met to review more definite program goals and objectives that will be presented to the Office of Justice Programs as part of the grant process for continued funding to implement project initiatives.

Restorative Justice/Community Circles

We have been very busy with our Restorative Justice efforts in Kandiyohi County this past year. In June, Kandiyohi County Community Corrections and PACT 4 Families Collaborative were awarded a two-year \$60,000 grant from the Otto Bremer Foundation for the continuation of our Restorative Justice efforts.



*Tricia Buggs
Coordinator*

With the renewed funding, the steering committee discussed ways to increase referrals to our program. That discussion resulted in a decision to offer the Circle experience to youth who have been placed out of the home in order to help them return successfully to the community and refrain from behaviors that would result in further placement. The Circle process helps youth develop skills, increase competence, and learn how their behaviors impact the community. We have had two Transition Circle participants this past year and eight Sentencing Circle youth. At the present time, we have six youth being served in four separate Circles. Each Circle meets twice per month. The Circles are currently being held in New London and Willmar.

We have had three youth successfully complete the program this past year. It is gratifying to watch youth move through the process and make positive changes in their lives. The process creates trust and relationships between these youth and the community, results in reduced recidivism, and provides cost savings to the county.

We continue to have an outstanding base of community volunteers. Without the volunteers the program would not be possible. On June 19th and 20th, Gwen Chandler-Rhivers of Summit University Frog Town Community Circles conducted a two-day Circle training at Hope Presbyterian Church in Spicer. Gwen has trained a wide range of groups across the country in the Peacemaking Circle process and has had a significant impact on the criminal justice system, communities, individual organizations, and local and state governments. Individuals who attended this training provided positive feedback and expressed renewed belief in the power of Circles. Training for volunteers has also been provided through bi-monthly volunteer meetings. The feedback we receive from the volunteers helps to shape the direction of Circles in our county.

School-Based Social Work Services

School-based social workers or counselors have a long tradition in PACT 4. The first two PACT 4 sponsored positions began in 1996 and continue today. There are currently ten full time and two part time staff working in ten school districts across the four counties of PACT 4. The school districts include ACGC, BOLD, Buffalo Lake/Hector, Canby, Cedar Mountain, ECHO Charter, Litchfield, New London/Spicer, Renville County West, and Willmar. Each position is unique to the building and district they work in. Four of the positions serve grades K-12 (BOLD, Cedar Mountain, ECHO Charter, and Canby); the other positions cover a combination of elementary, middle school and high school grades, all dependent upon the buildings they are assigned to by the district.



*Rick Loseth
Clinical Supervisor*

For the 2009/2010 school year, the positions are for ten months, covering the year with time before and after school for increased student or family contact. Several staff help with targeted services or special programming at the end of the year and into June; others work with a “jumpstart” program in August to help kids get re-engaged with school. During the school year, staff provide a critical link from the school to students and their families. They are involved with Individual Educational Plans (IEP) and provide a combination of classroom presentations, small group, and individual meetings with students. The amount of time in each of these areas is unique to each staff and the building and grade level they work with, resulting in no “typical” day for any one of them. The day might start off dealing with a student who had a problem on the bus, calling a home to inquire about a student who has been absent for a number of days, going to a classroom for a presentation, meeting with two or three students individually and then with a small group of students talking about social skills – all before lunch! The rest of the day might include sitting in on an IEP meeting, meeting with another small group of students, addressing an issue that has come up during the day with a student, and following up with a teacher or two regarding student concerns. They may make more phone calls at the end of the day to children’s homes and then spend time getting organized for the next day.

During the 2008/09 school year, PACT 4 school-based staff saw 1,631 kids and had almost 19,000 contacts with them. The contacts would have been either through individual, small group, or classroom presentations. What these numbers don’t reflect is the positive impact these staff have on the lives of the kids in their buildings. PACT 4 school based staff do make a real difference in helping a child find success in school and help carry that success to their home and community.

Wraparound

Wraparound is a strength-based team process for developing and implementing plans for families with complex needs. It is a small scale example of the larger picture of collaboration.

PACT 4 Families Collaborative was formed on the principles of Wraparound, including the value of working collaboratively and empowering families. It has been exciting to see the use of Wraparound increase in the PACT 4 community in 2009.



*Char Erickson
Coordinator*

While some social workers/service providers facilitate their own teams, as the Wraparound Coordinator I am available to provide neutral facilitation when circumstances are unusually complicated or when there is no trained facilitator available. In 2009, I facilitated a total of 24 teams. Some continue to meet, while others were short-term teams that have disbanded or transitioned to another facilitator. Following are some breakdowns of these teams. (NOTE: This only represents teams that I have facilitated).

Kandiyohi County Teams	17
Meeker County Teams	3
Yellow Medicine County Teams	3
Renville County Teams	1
Child Welfare/Protection Teams	12
Children’s Mental Health Teams	5
Reserve Teams ~ No County Social Worker	7

I also had the opportunity to meet with county family services supervisors and social workers for a “periodic Wraparound review.” This gave me an opportunity to see how many teams are meeting, discuss what is going well, troubleshoot barriers that are faced, and gather any other relevant information. From these discussions, it would be safe to say that at any given time there could be about 50 Wraparound teams meeting. That represents a lot of strength-based collaboration!

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PACT 4 Families Collaborative

PACT 4 integrated funding has designated Wraparound dollars for services or items that cannot be funded through other means. Each of the four counties has a designated pot of money for this purpose. PACT 4 also maintains a “reserve fund” for teams with no county social worker. In 2009, teams used a lot of creativity and resourcefulness by utilizing our e-mail network for a wide variety of informal resources, working through churches in our community, requesting scholarships, and using Wraparound dollars to pay for items and services not found in other ways.

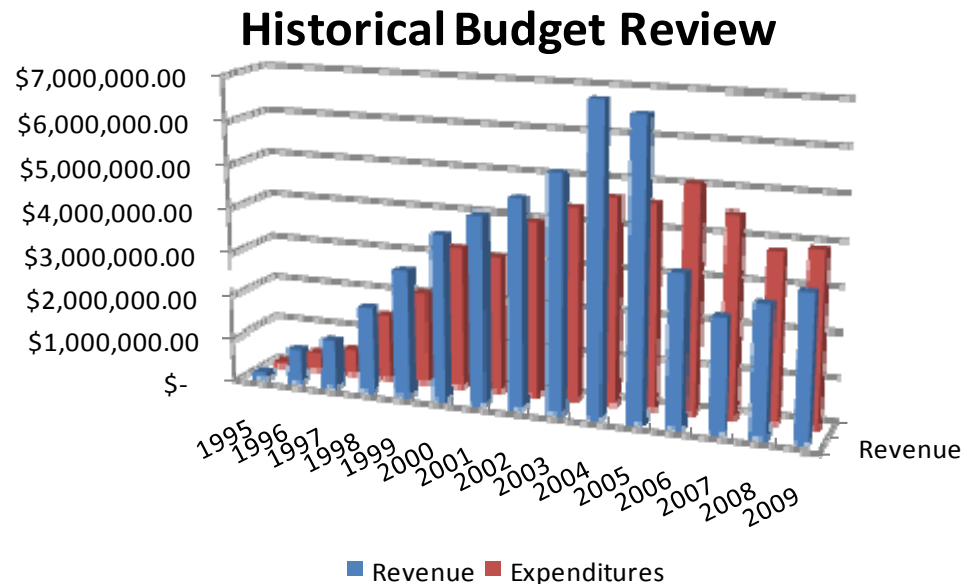
One Wraparound training was held with 14 people attending. I also provided an orientation to Wraparound with new and current employees of Kandiyohi County Family Services, PACT 4 Families, and Renville County Public Health. I had the opportunity last summer to attend a six-day Wraparound Fidelity Training, presented by John VandenBerg. It was encouraging to learn that Wraparound is gaining momentum nationally as well as locally, and that we are clearly on the right track with collaboration in the PACT 4 community! Our locally-produced DVD, “The World of Wraparound,” was shown at the training and was very well received.

True to its mission, the Wraparound Committee continues to promote awareness of Wraparound in a variety of ways in 2010.

Kandiyohi County		Meeker County	
Funding	Year	Funding	Year
\$16,431.61	1998	\$7,726.96	1998
\$269.00	1999	\$31.29	1999
\$16,917.23	2000	\$4,330.64	2000
\$28,799.13	2001	\$7,191.56	2001
\$24,238.67	2002	\$2,547.76	2002
\$17,098.61	2003	\$5,139.49	2003
\$14,602.94	2004	\$3,918.76	2004
\$21,743.75	2005	\$5,824.91	2005
\$15,348.28	2006	\$3,003.30	2006
\$16,726.70	2007	\$1,303.83	2007
\$14,616.65	2008	\$995.98	2008
\$8,309.06	2009	\$2,405.36	2009
\$195,101.63		\$44,419.84	
Renville County		Yellow Medicine County	
Funding	Year	Funding	Year
\$2,732.47	1998	\$2,805.83	1998
\$0.00	1999	\$3,150.75	1999
\$6,510.00	2000	\$2,937.98	2000
\$4,210.44	2001	\$4,621.75	2001
\$6,631.78	2002	\$6,819.29	2002
\$5,749.29	2003	\$26,309.87	2003
\$6,675.01	2004	\$11,051.28	2004
\$6,890.78	2005	\$10,914.70	2005
\$4,104.89	2006	\$4,870.30	2006
\$2,635.75	2007	\$4,640.12	2007
\$1,108.26	2008	\$2,897.57	2008
\$1,374.19	2009	\$2,324.37	2009
\$48,622.86		\$83,343.81	
\$239,521.47	Total Wraparound Expenditures		

Financial Information

The PACT 4 Families budget is determined by the dollars available through a number of funding sources, including state and federal grants, foundations, local dollars, and membership contributions. These dollars are put into an Integrated Fund and used to address the goals and programs that have been established by the collaborative. The sixteen-year history of PACT 4 Families, combined with lessons learned thus far, have demonstrated that system integration does help to extend the resources that are in place and help to develop new resources. We have worked closely over the years with our partners to reduce duplication and maintain and expand services for families. Each year PACT 4 Families undergoes an audit by the Minnesota Office of the State Auditor to assure that solid accounting principles are followed and dollars are distributed correctly. The PACT 4 Families budget is developed by the Executive Board and approved by the Chief Elected Officials Board.

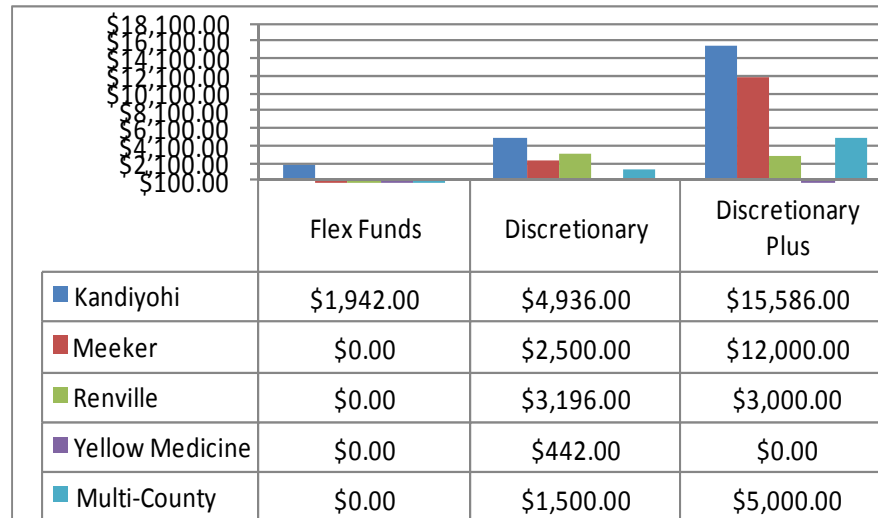


Flexible/Discretionary Funds

In 2009 PACT 4 awarded \$1,942 in Flex Funds serving twelve kids. Flex funds were used for baby items, health, clothing and educational/vocational services. Flexible funds are dollars set aside for services, items, or activities that will enhance a family’s or child’s life when no other funds are available. PACT 4 is concerned that Flex Funds be used for youth, parents, or families who, due to lack of resources, would not get to participate in an activity that would enhance the child’s experiences.

PACT 4 awarded \$48,160 in Discretionary and Discretionary Plus grants across the four counties. Discretionary grants are mini grants up to \$1,500; Discretionary Plus grants are awarded up to \$3,000. Both were available to all collaborative members in 2009. These grants were provided through funds generated by the Local Collaborative Time Study (LCTS) and allow for creativity and vision in meeting the needs of children and families.

Funding can be requested through a brief application which can be submitted anytime during the year. Discretionary Funds are typically meant to provide funding for new, unique, or one-time programs or services. Members are asked to not request LCTS discretionary funds when other monies are available to fund a project or when the activity is something the applicant would normally be expected to do. Applications for Discretionary Funds are available from the PACT 4 office or can be found at www.pact4.org.



Employment Salaries	1,269,939
Employment Salaries - OT	-
Unemployment	10,825
FICA	97,150
PERA	86,481
Group Health Benefits	192,133
Group Dental Benefits	8,001
LTD (Other Employee Benefits)	6,604
Other Employee Benefits	9,955
Workers Compensation	7,798

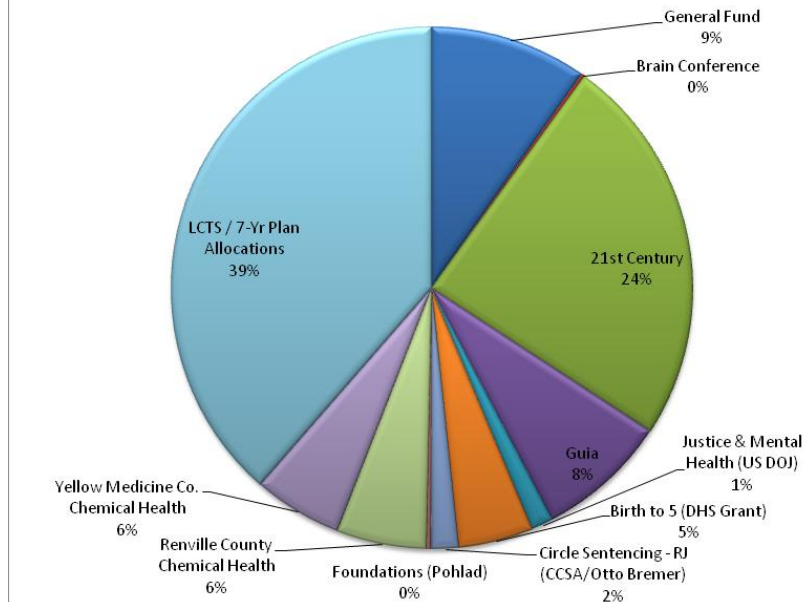
total salaries/payroll liabilities \$ 1,688,886

Advertising - Employment	500
Advertising - Marketing	600
Auditing	20,000
Child Care (Parent Participation)	800
Contract - <i>Professional Services</i>	867,731
<i>Legal Fee's</i>	10,000
Contract - Approved Grant	380,000
Contract - Maintenance Agreement	7,093
Contract - Rent/Lease	48,205
Discretionary Grants / Flex Funds	40,000
Equipment	5,000
Furniture	-
Mileage - Employee	66,597
Mileage - Contract/Consultant	18,179
Mileage - Other	5,725
Meeting Expense -Committee	4,600
Meeting Expense - Youth/Family Support	8,421
Membership Dues	500
Office Supplies	8,470
Phone Service	7,970
Phone - Cell	3,995
Postage	2,000
Printing	500
Program Supplies	101,669
Subscriptions / Dues	300
Registration Fee's	500
Resources - <i>Office (books, videos, curriculum)</i>	300
Resources - <i>Program (books, videos, curriculum)</i>	75,681
Stipend (1099)	6,100
Training Expense	19,154
Wraparound (team approved)	10,000
Pohlad Camp Scholarships	10,000
Federal Conference - Hotel	19,520
Federal Conference - Meals	-
Federal Conference - Travel/Air	2,002
Gift Certificates (appreciation/stipend)	-
Insurance - MCIT	27,488
Community Norms (chem health grants)	85,080
LCTS Payback (DHS)	36,940
<i>total administrative expenses \$ 1,901,620</i>	

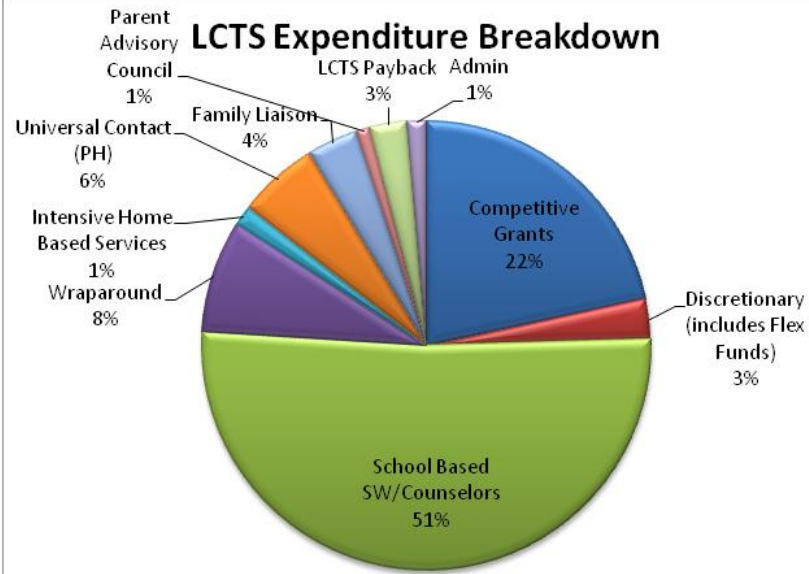
TOTAL EXPENDITURES \$ 3,590,506

Results of Operation (rev minus exp) 0

2010 Expenditures by Fund



LCTS Expenditure Breakdown



PACT 4 Membership

We would like to thank our PACT 4 members for their continued partnership. With your help, during the past year we were able to:

- assist all **4** counties in public health visits to new parents
- partner with **8** school districts in after-school programming
- provide intervention for drug and alcohol use to **31** special-populations youth
- support **109** families through training, Wraparound, and Liaison services
- enlighten and educate **284** conference participants about the healthy brain
- provide social work/counseling services to over **2200** students
- make over **27,500** contacts with elementary and high school students
- pay out **\$44,218** to partner agencies in discretionary grants
- support member organizations with program grants totaling **\$1,056,169**
- leverage **\$1,475,129** in grants from private, state, and federal sources

Kandiyohi County Community Corrections
Kandiyohi County Family Services
Kandiyohi County Public Health
Meeker County Court Services
Meeker County Social Services
Meeker County Public Health
Renville County Human Services
Renville County Court Services
Renville County Public Health
Yellow Medicine County Family Services
Countryside Public Health
6West Corrections
Upper Sioux Community
Greater Minnesota Family Services
Lutheran Social Service of Minnesota
Project Turnabout
Rice Memorial Hospital/Institute
Woodland Centers
Canby Youth Center "The Connection"
City of Morton
Eighth District Nurses Association of Minnesota
Goodwill Easter Seals

Heartland Community Action Agency
Litchfield Area Mentorship Program (LAMP)
Minnesota Valley Counseling Cooperative (MVCC)
Prairie 5 Head Start
Prairie Woods Environmental Learning Center (PWELC)
Shelter House, Inc.
SW/WC Little Crow Cooperative
U of M Extension Service - Kandiyohi County
U of M Extension Service - Renville County
U of M Extension Service - Yellow Medicine County
Willmar Community Education & Recreation
Kandiyohi County Area Family YMCA
Youth for Christ - West Central MN
United Way of West Central Minnesota
Atwater/Cosmos/Grove City Public Schools
BOLD Public Schools
Buffalo Lake/Hector Public Schools
Canby Public Schools
Cedar Mountain Public Schools
Central MN Christian School
Community Christian School
Dassel/Cokato Public Schools
ECHO Charter School
Eden Valley/Watkins Public Schools
Gibbon/Fairfax/Winthrop Public Schools
Litchfield Public Schools
MACCRAY Public Schools
New London/Spicer Public Schools
Renville County West Public Schools
Willmar Public Schools
Yellow Medicine East Public Schools

*If you would like more
information regarding activities and programs at PACT 4 Families or have questions
about the content of this publication, please contact us at:*

PACT 4 Families Collaborative—2200 23rd Street NE Suite 2030
Willmar, MN 56201—1.800.960.PACT or 320.231.7030;

PACT 4 Families Collaborative

(Putting All Communities Together)

2200 23rd Street NE Suite 2030

Willmar, MN 56201

RETURN SERVICE REQUESTED

