



The next Full Collaborative Meeting will be held Wednesday,  
October 8th at Project Turnabout in Granite Falls;  
12:00 pm to 2:00 pm

**PLEASE RSVP** to Shawna (320)235-8938 or email  
shawna.steffen@co.kandiyohi.mn.us

(Minutes of past meetings are available at [www.pact4.org](http://www.pact4.org))

# PACT 4 NEWSLETTER

## BRAIN BUILDERS: MINDS UNDER CONSTRUCTION

### PACT 4 Families Collaborative Presents: The 7th Annual Community Conference on the Brain

Thursday, November 13, 2008

3:00 pm to 8:30 pm

Willmar Senior High School

2701 30th Street NE; Willmar, MN 56201



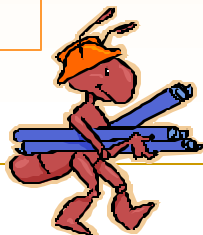
#### Registrations are due November 6th

In the past, the conference has met registration capacity so please make every effort to register early.

More information and a registration form can be found on pages 6 and 7.

#### Featuring Ken Winters, Ph.D.

Dr. Winters is the Director of the Center for Adolescent Substance Abuse Research, a Professor in the Department of Psychiatry at the University of Minnesota, and a Senior Scientist with the Treatment Research Institute, Philadelphia, PA. He received his B.A. from the University of Minnesota in 1977 and a Ph.D. in Psychology (Clinical) from the State University of New York at Stony Brook in 1982. Dr. Winters has published numerous research articles and has received several research grants from the National Institute of Health and various foundations. His primary research interests are the assessment and treatment of adolescent drug abuse.



## 2008 Executive Board

**Arliss Stenger, Parent (Meeker Co)**  
(Vice-Chair)  
Serves through 2010 - 3rd Term  
(320)453-8153/arliss\_stenger@yahoo.com

**Becky Romosz, Parent (Kandiyohi Co)**  
Serves through 2009 - 2nd Term  
(320)235-2204 /  
becromosz@yahoo.com

**Carmen Clementson, KC Family Services**  
Serves through 2008 - 2nd Term  
(320)231-7811  
carmen\_c@co.kandiyohi.mn.us

**Deb West, KC Community Corrections**  
Serves through 2008 - 1st Term  
(320)231-6218 /  
d\_west@co.kandiyohi.mn.us

**Debi Brandt, Heartland CA Agency**  
Serves through 2009-1st Term  
(320)235-0850 /  
debib@heartlandcaa.org

**George Dubie, Greater MN Family Svcs.**  
Serves through 2010 - 1st Term  
(320)235-3664/  
gdubie@greatermnminnesota.org

**Gerald Brustuen, RC Human Services**  
Serves through 2009 - 2nd Term  
(320)523-2202 / jerry\_b@co.renville.mn.us

**Jill Bruns, RC Public Health (Chair)**  
Serves through 2008 - 2nd Term  
(320)523-3723 /  
jill\_bruns@co.renville.mn.us

**Loren Hacker, Canby School District**  
Serves through 2010-3rd Term  
(507)223-7226 /lhacker@canby.mntm.org

**Val Mersch, Fiscal Agent (non-voting)**  
val\_m@co.renville.mn.us

**Debb Sheehan, Director**  
(non-voting) (320)231-7036 /  
debb\_s@co.kandiyohi.mn.us

### Chief Elected Officials

**Dick Larson, Kandiyohi County**  
**Amy Wilde, Meeker County**  
**Jane Remiger, Yellow-Medicine County**  
**Bob Fox, Renville County**

### PACT 4 Families Mission

*“As a collaborative we will work together to reduce duplication and provide a family-driven continuum of quality, innovative, and cost-effective services for children and their families. These services will be culturally sensitive and strength-based.”*



## Director's Corner

*(The following article was sent to the editors of local newspapers, and is reprinted for your information.)*

Several recent articles in local papers have called attention to the fact that school districts have been asked to make repayments of funds because of a mistake made by the State of Minnesota. This error resulted in an overpayment of funds to PACT 4 Families Collaborative. As director of the Collaborative, I wish to provide some perspective on this matter.

PACT 4 works across the four counties of Kandiyohi, Meeker, Renville and Yellow Medicine. One source of financial support is the Local Collaborative Time Study (LCTS) which provides federal dollars to collaboratives for services to at-risk children. Minnesota has been quite successful in drawing down federal funds through this program, but recently was required to pay back a small fraction of the funds received statewide. This overpayment apparently occurred because of a difference in interpretation between the State and Federal agencies. PACT 4 is now required to pay back some of the funds that had previously been passed on to the Collaborative. The total payback required from PACT 4 is \$78,800. This sounds like a large amount of money, but is minuscule compared to the \$20,119,163 that PACT 4 has received in LCTS dollars from 1997 to the present date—less than 1/3<sup>rd</sup> of one percent.

LCTS money furnished to PACT 4 has paid for social workers in the schools, visits to parents of newborns, in-home services for youth involved in crime, innovative case management services, and a number of other important initiatives. In addition to LCTS funds, PACT 4 has been awarded over \$20 million dollars of Federal, State, and private funds through grants to support programming for at-risk children and families.

These vital services did not exist, or existed only in rudimentary form, prior to PACT 4's establishment fourteen years ago. Your readers should be aware of the impact that PACT 4 has had in providing very important services and in improving the quality of life to some of the most vulnerable and neglected citizens of our communities.

*Debb Sheehan*

debb\_s@co.kandiyohi.mn.us



# Evaluation Update

Recently the 2008 SHARE student survey results were released to district superintendents. The annual survey is administered to 7<sup>th</sup>, 9<sup>th</sup>, and 11<sup>th</sup> grade students in 14 districts. This year, response sets for 2532 students were analyzed compared to 3130 response sets for the 2007 Survey. In this issue, I would like to report on student bullying data as it relates to the *Olweus* Bullying Prevention Program (OBPP) being implemented in 11 of our 14 districts through SHARE dollars.

There are three tiers of the OBPP in our region. **Tier 1**, made up of three districts (ACGC, BOLD, and YME), piloted the program in the 2005-06 school year. **Tier 2**, composed of five districts (BLH, Cedar Mountain, Dassel-Cokato, Litchfield, and Willmar), began during the 2006-07 school year. **Tier 3**, made up of the Canby, EVW, and GFW districts, has one year of programming (2007-08) completed.

Across the SHARE consortium, the percent of students who have not witnessed other students being picked on or bullied during the school day significantly\* increased from 27% to 33%. The OBPP districts follow suit: 27% to 34% for Tier 1, 27% to 33% for Tier 2, and 28% to 37% for Tier 3. The charts show specific bullying types that were not witnessed by students between 2007 and 2008 for each OBPP tier. The caret (^) on some of the bars denotes significant improvement while the pound sign (#) denotes significant decline. Taller bars are better.

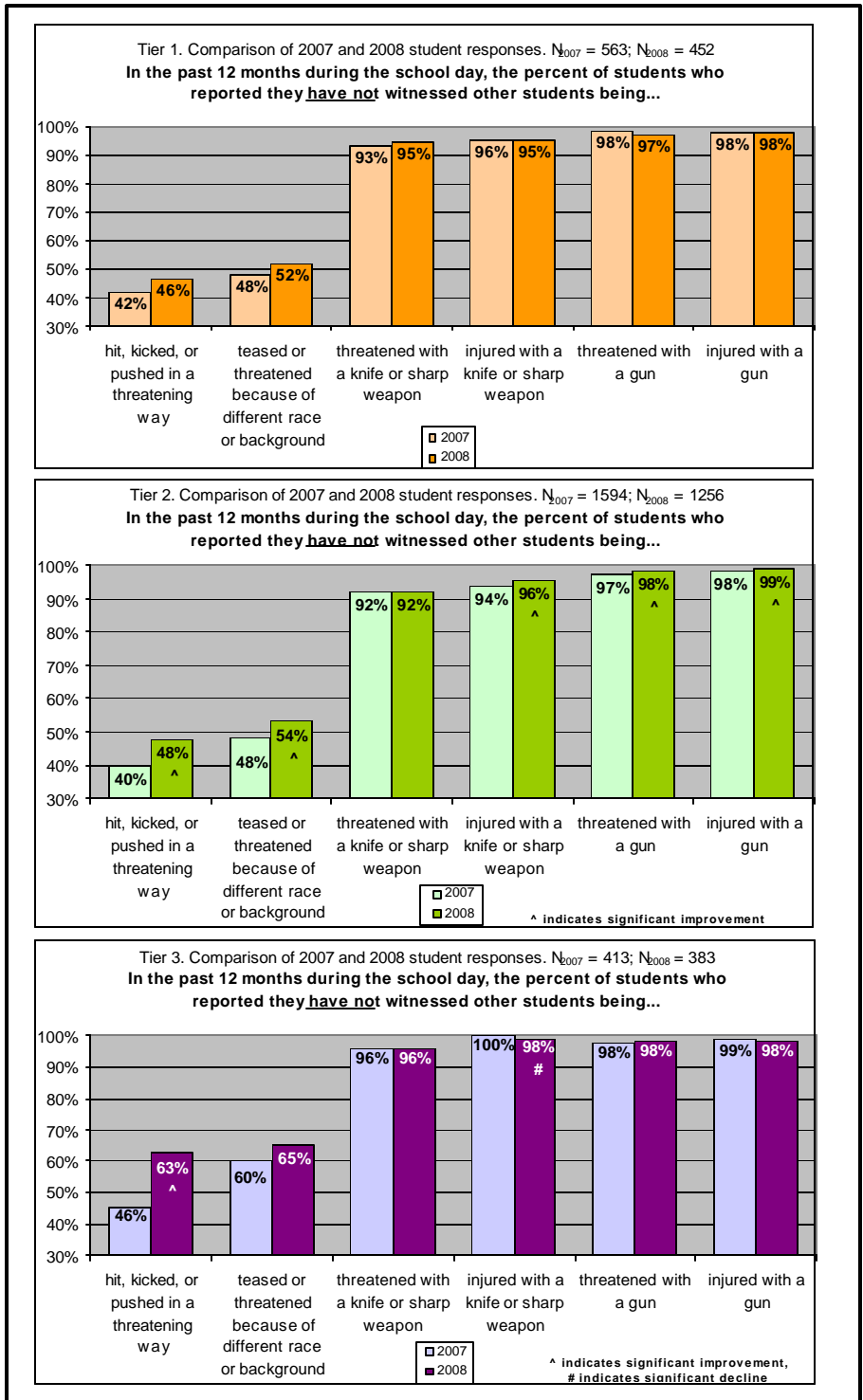
Between 2007 and 2008, **Tier 1** districts showed no significant improvement in the percent of students who witnessed particular types of bullying, even though witnessed bullying in general significantly declined. There are improvements in witnessing the most common forms of bullying (hitting, kicking, or pushing and racial teasing/threatening), but they are not statistically significant. The other forms of bullying are very low as indicated by the high percentage of students who have not witnessed them.

**Tier 2** districts made significant improvement in all forms of witnessed bullying, except for one: threatening with a knife or sharp object. These are excellent rates from programs that have only been running for two years.

After one year, **Tier 3** districts showed significant improvement in the most common type of bullying (hitting, kicking, or pushing). A significant decline was found in the "injured with a knife or other sharp object" category. This can be explained by the fact that in 2007, 100% of respondents had not witnessed this type of bullying. A decline of 2% would be significant. In the coming year, these districts can work to improve the reduction of the high frequency types of bullying and maintain or improve the already low occurrences of other bullying forms.

\*Significance was calculated using the z-test for two proportions at a 95% confidence level. Statistical significance depends on the total number of students (N) and whether change occurs at higher or lower rates. For example, when N = 1200 or more students, a 1% change from 81% to 82% is not significant but a change from 97% to 98% is significant.

Sarah Wennerberg, Evaluation Specialist  
sarah\_w@co.kandiyohi.mn.us



# 21st Century Community Learning Center Update

**The PACT 4 Families 21<sup>st</sup> Century Community Learning Center (CCLC) has completed its first year of programming and has entered Year Two.** The fifteen local sites that participate in the program (Atwater-Cosmos-Grove City 5-6 Elementary, ACGC Secondary, Buffalo Lake-Hector Elementary and Secondary, BOLD Elementary and Secondary, Canby Elementary and Secondary, Cedar Mountain Elementary and Secondary, ECHO Charter Elementary and Secondary, Eden Valley-Watkins Secondary, and Renville County West Elementary and Secondary), served a total of 532 students in Year One. Of those 532 students, 133 of them attended local 21<sup>st</sup> CCLC programming at least 30 or more days during the 2007/2008 school year, qualifying them as retained students. One of the goals for Year Two is to more than double that number of retained students. Our target number of retained students for Year Two is 281.

**Retention matters.** According to Deborah Lowe Vandell, author of *The Study of Promising Afterschool Programs*, frequency of participation in high quality programs makes a difference. She found that regular student participation in two to three sessions a week over several months had the most impact.

The power of participant retention was evident in our Year One data. Teachers reported a higher increase of improved student behavior among those participants who attended 30 or more days of programming, than those who attended 15–29 days of programming. Teachers reported improved rates of homework completion and class participation as well (see Full Collaborative Highlights on page 8 for more details).

### **Characteristics of High Quality Programs:**

- ? A mix of academic and non-academic skill building activities,
- ? Mastery orientation,
- ? Appropriate levels of structure, and
- ? High levels of student engagement.

In addition to increasing retention rates, we plan to improve the quality of our programs. Vandell found that high quality programs largely affect youth outcomes. She has identified the following characteristics of high quality programs: a mix of academic and non-academic skill-building activities, mastery orientation, appropriate levels of structure, and high levels of student engagement. We intend to strengthen these characteristics at all sites in Year Two.

Relationships are another important aspect of high quality programs—positive social relationships between students and staff as well as between students. Meaningful relationships are being created and nurtured in our local 21<sup>st</sup> CCLC programs. Of the 191 eligible students surveyed in Year One, 91% reported that “at least one adult (staff or person in charge) here cares about me,” and 98% said that “ I have friends here.”

Year One success stories that have been shared by local site coordinators include:

- ?? We see stronger bonds being formed between staff and students and among students.
- ?? Teachers have commented that they are seeing more homework completed by students, even on non-program days.
- ?? Kids are sharing with one another about “ how cool after school is.”
- ?? After using Study Island, high school program participants felt that the questions on the MCA tests were easier to understand (than in past years).
- ?? Feedback from parents has been overwhelmingly positive.
- ?? Non-English speaking parents have reported that their children feel a part of the school due to the program.

Sally Belgum-Blad, 21<sup>st</sup> CCLC Coordinator  
sally\_b@co.kandiyohi.mn.us



Funding for the PACT 4 Families Collaborative 21<sup>st</sup> Century Community Learning Centers grant program is provided by the federal government through the No Child Left Behind Act and is administered by the Minnesota Department of Education.

# Training Opportunities



## 12th Annual Training Event “Rebuilding the Broken Bond—Part II”

Presented by Nancy Thomas

October 16, 2008; 9:00 am—4:00 pm

Redwood Falls, MN

The goals of this workshop are:

- ? To have a clear understanding of attachment difficulties.
- ? Gain tools to accurately assess high-risk children.
- ? Be able to recognize the different types of attachment.
- ? Gain and sharpen strategies to support the family and relieve anxiety.
- ? Examine and discuss implementation of plans and interventions for strengthening attachment.
- ? Learn about the latest powerful strategies to succeed with high-risk children.

Registration for PACT 4 members and parents is at the reduced rate of \$35.00 per person (\$30.00 per person if three or more from the same agency register). Registration information is available at [www.greatermnnesota.org](http://www.greatermnnesota.org).

### School and Media Violence

Lt. Col. Dave Grossman will speak about *The Impact of School and Media Violence*. This presentation helps adults realize the issues facing kids today. Grossman is an international scholar, author, soldier, and expert in the field of human aggression, the roots of violence and violent crime. His past presentations have been informative and popular.

When: November 3rd

*School Staff and Educators:*

8:30 a.m.—12:00 p.m.

*Counselors, Police Officers, Public Health, Family Service Workers, Probation, other agency personnel and community:*

1:00 p.m.— 4:00 p.m.

Where: BOLD Public Schools Bird Island  
Gymnasium

**A \$25 registration fee per session is due**

**October 29th.**

**For more information contact**

**Tom Kroes (320) 523-1031**

### WRAPAROUND ORIENTATION

**Wraparound is a strength-based team process used to help families who face complex needs and situations. This training will answer the questions:**

*How does the process work? What makes an effective Wraparound team?*

*How does Wraparound compare with other methods of service delivery?*

**DATE:** Friday, October 31, 2008

**TIME:** 9:00 – 11:00 AM

**PLACE:** Room 2055; Kandiyohi County Health and Human Services Building; 2200 23<sup>rd</sup> Street NE, Willmar

**FOR:** Potential facilitators and team members, and anyone interested in knowing what Wraparound is all about

**PACT 4 PRESENTERS:** Rick Loseth, LICSW, Clinical Supervisor and Char Erickson, Wraparound Coordinator

**GOALS OF ORIENTATION:** Provide an overview of Wraparound, explain the philosophy and practice model, tell how Wraparound is used in the PACT 4 community, and provide tools for starting the process. To register, contact Shawna Steffen (320) 235-8938. Questions, contact Char Erickson (320) 235-8907.

## ***Brain Conference Registration Form***

Name \_\_\_\_\_

Agency \_\_\_\_\_

Address \_\_\_\_\_

City, State, ZIP \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

(Registration confirmation will be sent to those who include an  
email address on this form.)

Cost: \$35.00... .PACT 4 Partners or Parents in the counties of Kandiyohi,  
Meeker, Renville, Yellow Medicine

\$50.00...Non PACT 4 Partners

\$10.00...High School and College Students

Type of payment Enclosed: ? Cash or Check ? Purchase Order

?? **Mail registration and payment BY NOVEMBER 6th to:**

PACT 4 Families Collaborative

Attn: Shawna

2200 23rd St NE Ste 2030

Willmar, MN 56201

**\*\*\* Registrations are due by November 6th \*\*\***

### Schedule of Events

3:00 - 3:30 Registration, Exhibits, Refreshments

3:30 - 3:45 Opening Assembly: Dr. Bill Sheehan, MD, Psychiatrist

3:45 - 4:15 Panel Discussion with Breakout Session Faculty

4:30 - 5:15 Breakout Session 1

5:30 - 6:15 Breakout Session 2

6:15 - 7:00 Brain Power Buffet, Networking & Exhibits

7:10 - 8:30 Keynote Address: "*Your Brain and Alcohol*"

Dr. Ken Winters, University of Minnesota Professor

## ***Brain Conference Breakout Sessions***

**Cholesterol and the Brain;** *Dr. Bill Sheehan* is a consultant to the Child and Adolescent Behavioral Health Services in Willmar, and co-founder and Medical Director of Sheehan Neuroscience (in Willmar) and Geneva Medical Imaging (Lake Geneva, Wisconsin). He is the recipient of the career service award of the Minnesota Brain Injury Association and has presented on traumatic brain injury to audiences at the Minneapolis Veterans Administration, Hennepin County Medical Center, Bethesda Hospital, and the Minnesota State Legislature. He authored a report commissioned by the Department of Veterans' Affairs about the needs of veterans with Traumatic Brain Injury (TBI) in 2007. He will be speaking about "Cholesterol and the Brain: Some Little-Known Implications of a Familiar Lab Value".

**Military Service and Brain Injury;** *Heidi Ampe* and *Mike Mathison* of the St. Cloud Veteran's Hospital will present current findings on brain injury in the military and how we can better serve military personnel when they return to civilian life.

**Emotional Wellness: It Takes A Village;** *Cathy Nelson-Messer*, Heartland Community Action Agency. Learn about this Head Start training facilitated for parents and providers with video clips by Dr. Terrie Rose and Dr. Bravada addressing mental health, adult wellness, child wellness and local resources. Learn the basics of the development of children's brains and how best to influence their healthy development.

**Fetal Alcohol Spectrum Disorders (FASD);** *Kari Fletcher*. FASD describes a set of physical, behavioral and cognitive disorders seen in people who were exposed to alcohol in the womb. These disorders, including Alcohol-Related Neurodevelopmental Disorder, partial Fetal Alcohol Syndrome and Fetal Alcohol Syndrome, affect 1 in 100 children born in our country but are often undiagnosed or misdiagnosed. This workshop will explore the impact that alcohol has on a developing brain and provide strategies to increase success in the home, classroom and community.

**Brain Injury;** *Carmen Clementson*, Kandiyohi County Family Services. Personal and professional experiences have led Clementson into the study of brain injury and recovery. Her roles as both a supervisor in children's mental health services and as an individual recovering from a brain injury have guided Clementson to a deeper understanding of the limits and abilities of the brain.

**Your Brain and Sensory Response;** *Sarah Greeley* and *Leah Johnson* of Rice Hospital Rehabilitation Center will define and identify characteristics of sensory Processing Disorder and its impact on function. This session will introduce treatment techniques that can enhance the lives of those with sensory integration concerns.



## Full Collaborative Highlights—September

**Guía**—Spanish for guidance—is the name of the Special Populations Chemical Prevention Grant that began in July. Three of the four staff have been hired and presented on their program. Staff include a project coordinator (Alvaro Patino); a school-based intervention specialist (Gwenn Garcia); a coach/intervention specialist (Alex Espinoza), and a coach/liaison (to be hired). The Guía program’s primary focus is chemical health intervention for Hispanic/Latino youth. The program is designed with an array of supportive services that will adequately address and individualize the needs of Hispanic/Latino youth and young adults with chemical health issues and their families. The objective of the program is to compliment and expand existing services for Hispanic/Latino youth and their families. It will use four main models: Talking Circles, the Creating Lasting Family Connections curriculum, Check and Connect, and coaching. Talking Circles will meet twice per month. The Creating Lasting Family Connections is a parent/youth curriculum. Check and Connect is a truancy program that has been used for quite some time, and it allows providers to contact youth on a weekly basis to provide support. Coaching will work one-on-one with youth to transition from treatment to long-term sobriety in the community. The grant will serve Hispanic youth ages 14-22, male or female, who live in the PACT 4 counties of Kandiyohi, Meeker, Renville and Yellow Medicine. Those youth will have been identified as using illicit drugs or alcohol, or at significant risk of serious use. The grant will not focus on tobacco use. Referrals can be made by school counselors or social workers, county case managers, corrections, treatment facilities, parents or self-referrals.

**After School Programming**—Sally Belgum-Blad, coordinator for the 21st Century Community Learning Center, presented findings from the completion of the first year of programming at schools participating in this grant. The grant began in August of 2007, and funding is provided through the federal No Child Left Behind Act. The money is intended to help kids who need an extra boost in order to become successful in school and become successful adults. In order to have participated in the grant application, schools must have had a free and reduced lunch rate of 40% or greater. Of our fourteen partner school districts, ten qualified and eight ended up collaborating on the application. Last year, 532 students were served.

After completing Year One of the grant, evaluation results show that teachers report:

Grade Level	Attended 15-29 days		Attended 30+ days	
	Homework completion/class participation		Homework completion/class participation	
Elementary	61%	improvement	79%	improvement
Middle/High	33%	improvement	55%	improvement
	Student Behavior		Student Behavior	
Elementary	39%	improvement	80%	improvement
Middle/High	3%	improvement	53%	improvement

This shows that *retained students*—those who attend 30 or more times during the year—show a big improvement in homework completion, classroom participation, and student behavior. Goals for the second year include: sustain recruited participant numbers, meet retention target of 281 participants, improve completion rate of participant school connectedness surveys, and continue to support and provide intentional high-quality programming.

### Committee Reports

**Executive Board** – the State Auditor gave his report, and we did extremely well. Strategic planning is now the focus as the Board prepares to bring back decisions to partners. The pros and cons of different funding decisions, how much—if any—to maintain in reserve, whether there are “sacred cows” that need continued funding, basic philosophy discussions and infrastructure versus programming are some of the challenges and decisions to come. Jill Bruns, chair of the Board, stated that all Board members are very committed to keeping the organization going, because “if it folds, we’re all in agreement that it would be virtually impossible to get it going again.”

**Adolescent Services Committee** – heard about internet safety training in schools, discussed future trainings on getting information to parents, and each committee member will gather information on important topics to youth and will bring to the next meeting.

**Early Childhood Committee** – met at Rice Hospital and discussed giving schools positive mental health books for families of children who go through early childhood screenings. Talked about sustainability of the Incredible Years program. Received early childhood coalition updates, and during the last half of the meeting, toured the new dental facility at Rice. This is a clinic run by the University of MN teaching college. Six dental students and six hygienist students are supervised by a licensed dentist. They’re swamped—the next available appointment is in November, so it’s obviously very successful. The U of M is the only dental college between here and Seattle, underscoring the serious dental shortage in this country, especially for low-income families for whom it’s needed and who have problems finding dentists that accept MA or MN Care.

*Continued on next page*

Elementary/Middle School-Age Committee – discussed preparing for the school connectedness workshop next year. Will be putting together baggies with pens and sticky notes to get the word out to schools, and perhaps connecting with schools weekly about school connectedness.

Mentors Committee – discussed advertising and getting the word out about mentoring. Ideas included: window clings, newspaper ads and articles, flyers, getting and staying connected with communities. Also discussed how each member can support and help each other.

Wraparound Committee – discussed an upcoming Wraparound orientation on October 31st for new workers or anyone else interested in learning about Wraparound.

Parent Advisory Committee — talked about creating welcome packets for new parents to explain what the committee is about. There is a SAMHSA guide about children’s mental health services that would be helpful for new parents and this could be put in the packet. Discussed how to get each county’s LAC more active, and reviewed the new stipend policy.

### **Grant Reports**

Restorative Justice/Circle Sentencing – Tricia Buggs, Coordinator, has received three new referrals. There are currently four youth involved and two more possible referrals coming. Circles are in serious need of bilingual volunteers. If anyone is interested or knows of anyone who would be interested, Tricia can be contacted at the PACT 4 office.

SHARE – the Advisors and Liaisons met in August and previewed videos that can be ordered. Their next meeting is in November prior to the Full Collaborative meeting. The Coordinating Council will meet after today’s Full Collaborative meeting.

Chemical Health Coalitions – Renville/Yellow Medicine Counties – both grants have been testing different posters and pictures with youth to find out what appeals to them. Posters will be distributed as part of the Most of Us campaign.

21<sup>st</sup> Century Learning Community Center – Nancy Brown Glenn from the State was here yesterday to conduct a site visit for the grant. The visit went extremely well.

## **An amazing training opportunity coming your way!**


We have several openings available for interested teachers, administrators, or other professionals to learn about and become certified to teach an evidence-based curriculum called ***Creating Lasting Family Connections***. This curriculum will be used in conjunction with our grant from the Department of Human Services/Chemical Health Division to work with Hispanic/Latino youth and their families, but is applicable to any agency serving kids and families. The training will take place in Willmar, from 8:00 am to 5:00 pm October 27-31.

***Creating Lasting Family Connections*** is a program designed for parents and youth to: improve communication and conflict resolution skills; build coping mechanisms to resist negative social influences; practice effective refusal skills for both parents and youth; create self-knowledge, personal responsibility and respect for others; and impart knowledge and understanding about the use of tobacco, alcohol, and other drugs.

Alone, this training would cost at least \$750 but for PACT 4 members it will be **only \$50 for five full days of training**. Please call Shawna at PACT 4 (320-231-7030) immediately to reserve your space—limited seats are available.

## Program Updates


RCW SCHOOL DISTRICT  
**MOST of Us.**



would rather not drink  
alcohol while hanging  
out with friends.

234 RCW Students took the MOST of Us Survey (2008)

Funded by MN Dept. Of Human Services, Chemical Health Division and PACT 4 Families Collaborative



Most of Us is a registered service mark of Minnesota State University.

### Guía

Guía, a Spanish word that means “guide” in English, is a program that provides chemical health intervention services for Hispanic and Latino youth. *School-Based Intervention Specialists* and a *Coach/Liaison* will work with Hispanic/Latino youth and their families to create chemical-free environments where youth can succeed. The Guía program is funded by a grant from the Minnesota Department of Human Services, Chemical Health Division, to PACT 4 Families Collaborative and serves Kandiyohi, Meeker, Renville, and Yellow Medicine Counties. For more information contact the PACT 4 office 320/231-7030.

Look for the  
**Most of Us** ® campaign  
in  
Yellow Medicine  
and  
Renville Counties.



Guía staff from left to right: **Alvaro Patino**, Coordinator; **Gwenn Garcia**, School Based Intervention Specialist; **Alex Espinoza**, Intervention Specialist and Coach/Liaison.

## October 2008

Mon	Tue	Wed	Thu	Fri
		1	2	3
<b>6</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4	<b>7</b>   Executive Board; 11:30-2:00; Room 2055	<b>8</b>   Committee meetings and Full Collaborative Meeting; Project Turnabout in Granite Falls; contact office for details and to RSVP	<b>9</b>   Restorative Justice Advisory Mtg; Noon; Coyote Moon Grill	<b>10</b>
<b>13</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4   Parent Advisory; 6:00-8:00; KC YMCA	<b>14</b>	<b>15</b>   PACT 4 Staff Retreat; Office closed all day	<b>16</b>	<b>17</b>
<b>20</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4	<b>21</b>   21st CCLC Site Coordinators Mtg; 1:00-3:30; MPR	<b>22</b>   4-County ATOD Networking Mtg; 9:00-11:00;	<b>23</b>	<b>24</b>
<b>27</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>   Wraparound Orientation; 9:00-11:00; Room 2055

## November 2008

Mon	Tue	Wed	Thu	Fri
<b>3</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4	<b>4</b>   Executive Board; 11:30-2:00; Room 2055	<b>5</b>	<b>6</b>	<b>7</b>
<b>10</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4   Parent Advisory; 6:00-8:00; KC YMCA	<b>11</b>	<b>12</b>   Chief Elected Officials Mtg; 10:00-12:00; #2055   Committee meetings and Full Collaborative Meeting; Willmar	<b>13</b>   Restorative Justice Advisory Mtg; Noon; Coyote Moon Grill   Brain Conference; Willmar Senior High School	<b>14</b>
<b>17</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>24</b>   RJ Circle; 5:30-8:00; Lakeland Ctr, Room 4	<b>25</b>	<b>26</b>	<b>27</b> Office Closed 	<b>28</b> Office Closed

**PACT 4 FAMILIES  
COLLABORATIVE**

**If you have any questions regarding the content of this newsletter or would like to be included on the mailing list, please call (320) 231-7030.**

**If you would like to receive this newsletter electronically, please contact [shawna.steffen@co.kandiyohi.mn.us](mailto:shawna.steffen@co.kandiyohi.mn.us)**

*It is the policy of PACT 4 Families to provide equal employment opportunity for all, without discrimination on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, disability, sexual orientation, or age.*

**Minnesota Launches New Alcohol and Gambling Tipline**

**866-345-1204**

Citizens who observe establishments selling alcohol or liquor to underage drinkers, after-hour sale of alcohol, or offenses such as illegal gambling and sports betting can report violations by calling **866-345-1204**, a new toll-free tip line set up by the MN Department of Public Safety's Alcohol and Gambling Enforcement Division.

Callers reporting a suspected violation of state and federal laws governing the production and sale of alcohol or illegal gambling and betting should leave a message with the establishment's name, address, and a description of the questionable offense.

Callers may remain anonymous, but officials from the Division will return calls or e-mails if the informant leaves that information.

Callers should not use the tipline to report drunk driving or issues related to problem drinking or gambling.

*Contents originated in an article by TIM HARLOW, Star Tribune*

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**RETURN SERVICE REQUESTED**