

PACT 4
FAMILIES
COLLABORATIVE

THE NEXT FULL
COLLABORATIVE
MEETING IS:

July 14

Health & Human Services Build-
ing, Willmar

11:45 am to 1:45 pm

Cost: \$6.00

RSVP requested:

320-231-7030 ext. 2961 or

Email:

shawna.steffen@
co.kandiyohi.mn.us

INSIDE THIS
ISSUE:

Director's Corner	2
Wraparound	3
21st CCLC featuring BOLD School	4
Evaluation Update	4
Juvenile Justice/ Mental Health Grant Update	5
Responsible Bever- age Server Training	5
June Full Collabora- tive Highlights	6
Calendar of Events- July & August	7
List of Executive & Chief Elected Offi- cials Boards	8

PACT 4 NEWSLETTER

JULY 2010

Kids' Psychological Problems Have Long-Term Effects

**Lower pay, fewer marriages among those who had depression,
substance abuse in youth, study finds**

A first-of-its-kind study examining the long-term economic consequences of childhood psychological disorders finds the conditions diminish people's ability to work and earn as adults, costing \$2.1 trillion over the lifetimes of all affected Americans.



People who suffer from childhood conditions such as depression and substance abuse are less likely to be married, attain less education and see their income reduced by about 20 percent over their lifetimes, according to findings published online by the journal *Social Science & Medicine*.

People who reported having psychological problems during childhood averaged \$10,400 less income per year when compared to siblings who did not have similar problems. The lower income was partly a consequence of working an average of seven weeks fewer per year.

Researchers also found that people who reported childhood psychological problems were 11 percentage points less likely to marry than their siblings who did not suffer such problems. Even when people in the group do marry, the income earned by their spouse is lower than seen among other couples.

People who reported psychological problems during childhood on average reported about half a year less of schooling than those who did not report problems. The schooling differences were greater among those who reported drug or alcohol problems. "Not all of the people who have psychological problems during childhood will carry these problems into adulthood," said Smith. "But they are 10 to 20 times more likely than others to have these shortfalls during adulthood. There clearly are large economic costs during adulthood caused by childhood psychological conditions."

"This study shows childhood psychological disorders can cause significant long-lasting harm and can have far-reaching impact on individuals over their lifetimes," said James P. Smith, the study's lead author and corporate chair of economics at RAND, a non-profit research organization. "Our findings illustrate what the enormous potential might be of identifying and treating these problems early in life."



SOURCE: *Social Science & Medicine*, news release, May 13, 2010

Director's Corner—Children and the Great Recession

"PACT 4 Families

Mission:

"As a collaborative, we will work together to reduce duplication and provide a family-driven continuum of quality, innovative, and cost-effective services for children and their families. These services will be culturally sensitive and strength-based."

"If your sword's too short, add to its length by taking one step forward."

MORE CHILDREN will live in poverty this year. More will have two parents who are unemployed. Fewer children will enroll in pre-kindergarten programs, and fewer teenagers will find jobs. More children are likely to commit suicide, be overweight, and be victimized by crime.¹ All this, according to a report released in June by the Foundation for Child Development (FCD) that measures the impact of the recession on the current generation.

Comprehensive data on child poverty isn't yet available for this or last year, so the 2010 Child and Youth Well-Being Index (CWI) relied strictly on data from 2008, making predictions into the future. If those predictions are right, 2010 is a bad year for kids in America.

These are the children of the Great Recession, a cohort that will experience a decline in fortunes that erases 30 years of social progress, the report contends. Known as the Child and Youth Well-Being Index, the report predicts that in the next few years, the economy may recover and the unemployment rate may drop, but the generation growing up now could feel the harsh impact of the recession for years to come.²

Specifically, the CWI indicates that:

- **The percentage of children living below the poverty line is expected to peak at 21 percent in 2010**, the highest rate of child poverty in 20 years.
- **The rate of children living in "extreme poverty," defined as less than 50 percent of the poverty line, is projected to climb to 10.1 percent in 2010.**
- **The percentage of children living in families with no secure parental employment—defined as not having at least one parent employed full-time, year-round—will increase from 22 percent in 2006 to 26 percent in 2010.**
- Food insecurity occurs when all family members do not at all times have access to sufficient, safe, and nutritious food to maintain an active and healthy life. CWI projects the **percent of children living in food-insecure households to climb from 16.9% in 2007 to 17.7% in 2010, -- an increase of 750,000 additional children at risk over this time period.**
- **It is projected that 2 of 5 households will face cost burdens associated with housing in 2009-2011.**³

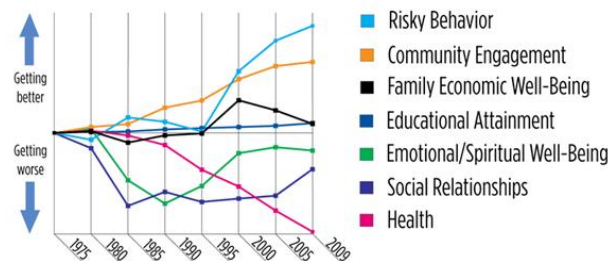
With a higher poverty rate comes a number of other negative consequences. Based on trends from similar financial downturns, researchers expect to witness higher rates of violent crime where youths are both victims and perpetrators. What's got researchers most worried, however, is a potential decrease in the number of kids enrolled in pre-kindergarten programs. According to FCD president Ruby Takanishi, these programs have repeatedly been found to "make a significant difference in a child's educational achievement, particu-

larly low-income children." Pre-kindergarten graduates are more likely to earn their high school degrees and score well on standardized tests, setting them on the path to college and financial success; not enrolling in these programs, then, could pose serious educational setbacks for future generations.⁴

The only way to mitigate these recession-induced woes, says CWI project coordinator Kenneth Land, is to develop long-term safety nets at the local and federal level that aren't subject to the ups and downs of our volatile economy. The initially high price tag for such safety nets, Land says, would actually help save money in the long term, eliminating "the need for costly policy responses in times of economic hardship" and providing "the support systems young people need to gain access to social and educational programs that allow them to reach their full potential."

The Great Recession has been particularly hard on children, as state and local government budgets continue to be cut, resulting in significant reductions in educational, health, and other programs that support children and youths — particularly those at risk. But investing scarce funds now to help an entire generation find its economic footing later? Sounds like a bargain to me.

A child's world: What's getting better? Worse?



Source: 2010 Child and Youth Well-Being Index, Foundation for Child Development

¹Garland, S. (2010). Report: tough times ahead for children of the great recession. Education Week, 29(35). Retrieved from http://www.edweek.org/ew/articles/2010/06/08/35child_ep.h29.html?tkn=MMNF2Nun4HieT6WPTifPoimIBvl5Ymrr9BJv&cmp=clp-edweek

²Ibid.

³Foundation For Child Development. (2010). 2010 Child and Youth Well-Being Index (CWI) [Kenneth C. Land, Project Coordinator]. Retrieved from http://www.fcd-us.org/usr_doc/FINAL_2010_CWI_Annual_Release.pdf

⁴Hill, C. (2010). The Recession wiped out decades of progress on child poverty. Poverty in America, Retrieved from http://uspoverty.change.org/blog/category/the_great_recession

Debb Sheehan, Director
(320) 231-7030 ext..2965; debb_s@co.kandiyohi.mn.us

Would you like to receive this newsletter in full color via email? Please contact Shawna at (320) 231-7030 ext. 2961 or shawna.steffen@co.kandiyohi.mn.us to request your PACT 4 newsletter be delivered via email.

Wraparound At Its Best

Some time ago, a Wraparound team convened for a special meeting. “Gladys,” a single mother of four boys, had just been diagnosed with advanced cancer and was facing surgery, chemotherapy, and radiation treatments. She would be hospitalized for a couple of weeks. There was a lot to plan – and a need to instill a sense of *hope*.

Previous to this, extended family and informal supports had not been able to attend Wraparound meetings. At this meeting, however, there were sixteen people present, and the majority of them were family and friends.

The first thing the team did was to revise its mission. The overall purpose of this team became: ***To instill hope and wrap around the family with support.*** Next, a detailed “Family Strengths Discovery” was shared with the team. This listed all the family strengths to build on at a difficult time. There were a few tears as everyone realized how far this mother had come, and what a tower of strength she had become to her four boys.

Then the team identified the imminent practical needs of the family, as well as the emotional needs of the kids. There was a lot of creative brainstorming and networking as this team, true to its mission, wrapped around the family with support. The team came up with a collaborative plan that shows what can happen when people are truly working together in the best interests of a family:

- ✚ *The boys will stay with an older male cousin while Gladys is in the hospital.*
- ✚ *The back up plan if this does not go well for any reason: Another aunt and uncle will come and take the boys.*
- ✚ *The boys know they are expected to go to school. If any of them are sick, the cousin will call school. If ever the boys do not show up at school, the school social worker will call the county social worker and she will follow up.*
- ✚ *Grandma will take the boys to Boy Scouts and church youth activities.*
- ✚ *Grandma and another aunt will help with cleaning and other household chores.*
- ✚ *The social worker will help Gladys obtain a Power of Attorney so that a family member can sign medical and school forms.*
- ✚ *The school social worker will inform the boys’ teachers of these recent developments. The boys know that they can talk to the school social worker at any time.*
- ✚ *The in-home therapist will stop by and talk to the kids while Gladys is in the hospital.*
- ✚ *A cousin will take the boys to their therapy appointments.*
- ✚ *A list of important phone numbers will be placed by the phone for the kids.*
- ✚ *Team members will try to find a camera for the family, so they can capture important memories.*
- ✚ *The pastor will visit the kids while Gladys is in the hospital, and visit Gladys there as well.*
- ✚ *Church members will provide meals for the family.*

This plan demonstrates ***Wraparound at its best.*** A team *collaborated* to offer hope and build on family strengths to create an *individualized*, culturally-appropriate safety plan using the family’s informal supports. That’s what Wraparound is all about.

*Char Erickson, Wraparound Coordinator
(320) 231-7030 ext. 2964; char_e@co.kandiyohi.mn.us*

NOTE: Names and some details were changed to protect confidentiality.



Funding for the PACT 4 Families Collaborative 21st Century Community Learning Centers grant program is provided by the federal government through the No Child Left Behind Act and is administered by the Minnesota Department of Education.

21st Century Community Learning Center—BOLD School

At the BOLD School District we have enjoyed our first school year of using the 21st Century program to its full potential. Our after school program was a great success because of our staff, community, and energetic students. Our year consisted of activities related to academics, life skills, leadership, mentorship, responsibility, social skills, and many others.

The BOLD elementary program consists of around 25 students. They have enjoyed many events and have a great interest in their program. The students have expressed many ideas on activities for next year which shows ownership in their program.

At the high school we provided after school programming for

about fifteen to twenty students. Our numbers fluctuate depending on the time of year and sport seasons. Our students have put a lot of thought and creativity into many of the events and activities they have completed.

The last event of the school year involved the elementary and the high school students organizing a family night at the BOLD Dinner Theatre. The students made invitations, planned a meal, made the meal, and served the meal to family members, staff, and friends. The night also consisted of the elementary students performing a play from Readers Theatre and the high school students showing a Power Point presentation of the many different events and activities they participated in

throughout the year. The night was a great success!

In closing I'd like to share a comment from one of our BOLD staff members. This staff member has worked with one of our students for three years in the classroom and was so impressed that it took just one afternoon in the program to get to know this student on a personal level. Their relationship has blossomed in the classroom. We look forward to our summer programming and the 2010-2011 school year. Thank you PACT 4 for all the new adventures you've given our students and all the future possibilities in the upcoming year.

*Joan Solem
BOLD Site Coordinator*

June and July are busy months for the Evaluation Department. We provide data and analysis for several grant reports, including the 21st Century Community Learning Center Grant, the Guía Grant, and the Restorative Justice Grant from the Bremer Foundation. We have been working with our Wraparound, Birth to Five Grant, and Guía Grant coordinators on refinement or development of survey instruments. But probably our most time-intensive project for the summer is turning around the data from the PACT 4 – SHARE Surveys that were completed in the PACT 4 schools prior to the summer break.

The PACT 4 – SHARE Survey is a continuation of two projects that took place during the four years of the SHARE grant. The Olweus Anti-Bullying Survey completed by participating schools in the fall and the SHARE Survey which was administered in the PACT 4 secondary schools each spring were combined into one project with an elementary version for grades three and five and a secondary version for grades seven, nine,

and eleven. Both versions cover bullying and school safety issues and the secondary version addresses chemical usage and self-destructive behaviors.

For the first time the schools could choose to do the PACT 4 – SHARE Survey in an electronic version through the Survey Monkey website, or a paper and pencil version sent to them from the PACT 4 office, or a combination of the two methods. The paper/pencil version was actually a printout of the Survey Monkey instrument so regardless of the medium selected, the surveys looked basically the same to all respondents. In addition to the fourteen schools which were part of the SHARE grant, we had three more schools participate this spring: MACCRAY Schools, ECHO Charter School, and Willmar Community Christian School. Of the seventeen school entities involved, only two did all of their surveys electronically. Four others did some portion of their surveys electronically: one did their high school portion electronically, one did the elementary grades electronically, and two did all

but the third grade electronically. The potential number of respondents are 2,432 third and fifth graders and 3,762 seventh, ninth, and eleventh graders – or a total of 6,194 respondents according to preliminary enrollment numbers. The final result will be less because the students could opt out of taking the survey and some will be filtered out during data analysis. Our immediate task is to get all of the paper/pencil surveys entered into our database so that we can get the results analyzed and data reported back to schools before school resumes in the fall. We are very grateful that all of the PACT 4 partner school districts chose to be a part of this survey effort. The resulting data is valuable to schools as they work to improve their environments and is a wealth of information for PACT 4 and partners as we seek grant dollars to further our mission.

*Ed Downey, Evaluator
(320) 231-7030 ext. 2977;
ed_d@co.kandiyohi.mn.us*

Evaluation Update

Juvenile Justice/Mental Health Planning Grant


Planning is continuing and progress is being made during each planning meeting of the PACT 4 Juvenile Justice/ Mental Health planning grant. The "Phase 2" grant request includes a broad outline of the overall goals and objectives identified by the four committees representing each of the PACT 4 counties.

Meeker and Renville County committee members are refining that outline to ensure that programming meets the specific needs of justice-involved youth and young adults within those counties. Committee members in Yellow Medicine County have identified young adults who are incarcerated but who will soon reenter the community as their target population. Yellow Medicine County committee participants will review programming options for this population to identify those that

can best meet the population's needs. This group has also recognized the need to invite additional individuals, including jail staff and law enforcement, to the table. The committee in Kandiyohi County is developing a plan to provide needed skills and assistance to justice-involved youth in transition to adulthood.

While the committees have taken individualized approaches to planning, the underlying premise remains constant: to ensure that justice-involved youth with mental health concerns in the PACT 4 counties are identified and receive the programming and treatment they need.

Greta Smolnisky, Coordinator
(320) 231-7030 ext. 2969; greta_s@co.kandiyohi.mn.us



RAPAD
Renville Alliance for the Prevention of Alcohol and Drugs


Presents A FREE Two Hour Training

Responsible Beverage Server Training

Monday, July 12, 2010

1:00 - 3:00 p.m.
Stoney Creek Golf Club, Renville

6:00 - 8:00 p.m.
Olivia Golf Club, Olivia



What is Responsible Beverage Service Training (RBST) and how does it work?

RBST, also known as "server training," refers to educating owners, managers, servers and sellers at alcohol establishments about strategies to avoid illegally selling alcohol to underage youth or intoxicated patrons. Training can be required by local or state law, or a law/ordinance may provide incentives for businesses that undergo training. In addition, some individual establishments may voluntarily implement training policies in the absence of any legal requirements or incentives.

What is the goal of RBST?

The goal of RBST is to decrease the number of illegal alcohol sales to underage youth and intoxicated patrons through education programs that:

- Help managers and servers/sellers understand state, community, and establishment-level alcohol policies and potential consequences for failing to comply with such policies (e.g., criminal or civil liability, job loss).
- Provide the necessary skills to comply with these policies.

Who is the Trainer?

Brian Kringen, MN Department of Public Safety
Alcohol and Gambling Division

What information will be presented?

- The importance of checking age identification of customers who appear under age 30.
- How to identify fake IDs and what to do once a fake ID is confiscated.
- How to recognize situations in which adults are buying alcohol for underage youth.
- How to refuse sales to individuals who may supply alcohol to underage youth.
- How to identify intoxicated customers.
- How to refuse service to underage youth and intoxicated customers.

What Is The Cost?

Training, sponsored by RAPAD Coalition, is **free** and meets the requirements of many insurance companies. Snacks will be provided.

Participants will receive a Certificate of Completion.

Why is RBST important for communities and alcohol establishments?

Some communities may think that only certain outlets need to receive server training or that a one-time training session is adequate to learn responsible beverage service. All alcohol servers and sellers in a community should receive training, including those at on- and off-sale outlets (including convenience stores) and at community and other special events. In addition, training may need to be repeated on a systematic basis to obtain sustained effects.

Sponsored by:



For more information about the Responsible Beverage Serving Training or about the Renville County Chemical Health Coalition contact **Annie Tepfer, Coordinator** at (320) 523-3845.

Funded by MN Dept. of Human Services, Alcohol and Drug Abuse Division and PACT 4 Families Collaborative.

June Full Collaborative Highlights

Getting Ahead in a Just Getting'-By World—Lori Clasemann recently went through training to become a facilitator for the “Gettin'-By” process – a parallel tract of the “Bridges Out of Poverty” training. The 20-session training included the following topics: philosophy, theory, motivation and incentives, long-term support, mental models, content and process, and practice sessions and is based on Philip DeVol's *Getting Ahead in a Just-Gettin'-by-World: Building Your Resources for a Better Life*. The program consists of fifteen modules; eleven personal resources are defined: financial, emotional, mental, spiritual, physical, social, relational, hidden rules, language, integrity, motivation. Participants choose which three resources to increase; they set a long-term but measurable goal for each resource (using SMART guidelines-Specific, Measurable, Attainable, Realistic, Time-Specific); and they write down the steps to meet each goal – daily, weekly, monthly; and finally, when all goals are met, success is celebrated. For more information about “Getting Ahead in a Just Gettin'-By World”, contact her at 320-329-8202.

Committee Reports:

Executive Board – began with the State Audit Entrance Interview, and after several years we are now on a low-risk status; reviewed the Services and Resources Analysis reports that the committees have worked on. In future grant planning, the target areas identified in those reports can be used to search for grants that address those issues. Board also continued discussion on the next round of competitive grants and the process surrounding it.

Adolescent Services – Greta Smolnisky attended to inform the committee about the Juvenile Justice/Mental Health grant and its progress; also discussed youth resources and the distribution of remaining crisis cards.

Early Childhood – discussed at length 2010/ 2011 goals and how to get the word out about social/ emotional screening; received an update on the birth to five grant – committee is happy that funding for it was not part of state budget cuts.

Elementary/Middle School-Age – discussed committee membership and the best way to recruit members; talked about the possibility of moving committee meetings to schools to showcase school programs and what they look like, what would be the best time for meetings, and other ideas.

Wraparound – looked at evaluation tools for Wraparound and how to best use them; discussed ways to partner with the faith-based community, many of whom are involved in Wraparound teams already, the committee would like to have them attend committee meetings. A couple of parents who have successfully gone through the Wraparound process have offered to share their story with other parents and ways to take them up on the offer was discussed.

Celebrating Success – discussed various awards or recognitions; the committee decided to use the PACT 4 annual meeting as the venue for the recognitions; members will check with other programs that have award/ recognition programs to get ideas; committee would also like to recognize people who have been involved in PACT 4 for five or ten years.

Grant Reports:

Birth to Five Mental Health—Linda Mathiasen, grant coordinator, spoke about the progress of the grant. There is one year left – it ends June 30, 2011. Kandiyohi County has been working with ACMC on piloting the ASQ-SE (Ages and Stages Questionnaire-Social Emotional) with 18-month olds at their check-ups. Head Start does the ASQ-SE every six months with their families. Two service providers are contracted through the grant and meet monthly via ITV with key grant staff. Bi-monthly, public health; mental health professionals; PACT 4; and Head Start meet to talk about developing the system so when the grant ends, the same level of services can continue, and possibly be billed out.

Juvenile Justice/Mental Health—Greta Smolnisky, grant coordinator, spoke about the grant's progress. It has been six months since the planning grant began. The purpose of the implementation grant is to reduce recidivism among juvenile offenders, and an implementation application was submitted in April. Results will be announced in a couple of months. Through planning meetings for the implementation phase application, each county developed its own programming to fill gaps, dependent upon the available resources, needs, and populations in each county.



Did you know?

Autism is the result of alterations in how the brain processes information that alters how the mind sees the world.

Join us TUESDAY, NOVEMBER 16, 2010
PACT 4's 9th Annual Community Conference on the Brain

Keynote Speaker: Nationally Acclaimed Expert on Autism, Nancy Minshew, M.D.
 and numerous local experts providing insights and practical knowledge
 about living and working with people that have autism

July				
Mon	Tue	Wed	Thu	Fri
			1	2
5  <small>Independence Day recognized- Office closed</small>	6 ■ Executive Board Mtg; 11:30-2:00; #2055 ■ Willmar RJ Circle #4; 5:30-7:00; Lakeland Ctr	7 ■ Office Staff Mtg; 1:30-2:30; #2057 OFFICE CLOSED DURING MEETING ■ Guía Talking Circle; 5:30-7:00; MPR	8 ■ KC Community Circles Steering Comm; 12:00; The Oaks at Eagle Creek (Willmar) ■ Willmar RJ Circle #3; 5:30-7:00; Lakeland Ctr	9
12 ■ Parent Advisory Mtg; 5:30-7:30; YMCA (RSVP)	13 ■ New London RJ Circle; 5:30-7:00; Peace Lutheran Church	14 ■ PACT 4 Comm. and Full Collaborative meetings-Willmar; Early Childhood meets at 10:00 and all others at 10:30; (Success Comm. at 1:30); check website for details on committee times (RSVP) ■ Willmar Transition Circle; 5:30-7:30; Lakeland Ctr	15	16
19 ■ Willmar RJ Circle #2; 5:30-7:00; Lakeland Ctr	20 ■ Willmar RJ Circle #4; 5:30-7:00; Lakeland Ctr	21 ■ KC Comm. Circles Volunteer Mtg; 11:30-1:00; #1010	22 ■ Willmar RJ Circle #3; 5:30-7:00; Lakeland Ctr	23
26	27 ■ New London RJ Circle; 5:30-7:00; Peace Lutheran Church	28 ■ Willmar Transition Circle; 5:30-7:30; Lakeland Ctr	29	30

August				
Mon	Tue	Wed	Thu	Fri
2 ■ Willmar RJ Circle #2; 5:30-7:00; Lakeland Ctr	3 ■ 21st CCLC Advisory Mtg; 8:30-11:00; #2057 ■ Executive Board Mtg; 11:30-2:00; #2055 ■ Willmar RJ Circle #4; 5:30-7:00; Lakeland Ctr	4 ■ Office Staff Mtg; 1:30-2:30; #2057 OFFICE CLOSED DURING MEETING	5	6
9 ■ Parent Advisory Mtg; 5:30-7:30; YMCA (RSVP)	10 ■ New London RJ Circle; 5:30-7:00; Peace Lutheran Church	11 ■ Willmar Transition Circle; 5:30-7:30; Lakeland Ctr	12 ■ KC Community Circles Steering Comm; 12:00; The Oaks at Eagle Creek (Willmar) ■ Willmar RJ Circle #3; 5:30-7:00; Lakeland Ctr	13
16 ■ Willmar RJ Circle #2; 5:30-7:00; Lakeland Ctr	17 ■ Willmar RJ Circle #4; 5:30-7:00; Lakeland Ctr	18 ■ PACT 4 All Staff Mtg; 8:30-11:30; MPR; OFFICE CLOSED DURING MEETING ■ KC Comm. Circles Volunteer Mtg; 11:30-1:00; #1010	19	20
23	24 ■ New London RJ Circle; 5:30-7:00; Peace Lutheran Church	25 ■ Willmar Transition Circle; 5:30-7:30; Lakeland Ctr	26 ■ Willmar RJ Circle #3; 5:30-7:00; Lakeland Ctr	27
30	31			

If you have any questions regarding the content of this newsletter or would like to be included on the mailing list, please call (320) 231-7030.

It is the policy of PACT 4 Families to provide equal employment opportunity for all, without discrimination on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, disability, sexual orientation, or age.

2010 Executive Board

Arliss Stenger, Parent-Meeker Co. (Vice Chair)
Serves through 2010—3rd Term
(320) 453-8153 / arliss_stenger@yahoo.com

Debi Brandt, Heartland Comm. Action Agency
Serves through 2012—2nd Term
(320) 235-0850 / debib@heartlandcaa.org

Gerald Brustuen, Renville Co. Human Svcs.
Serves through 2012—3rd Term
(320) 523-2202 / jerry_b@co.renville.mn.us

Jill Bruns, Renville Co. Public Health
Serves through 2011—3rd Term
(320) 523-3723 / jill_bruns@co.renville.mn.us

Tammy Thompson, Meeker Co. Corrections
Serves through 2011—1st Term
(320) 693-5260 / tammy.thompson@co.meeker.mn.us

Debb Sheehan, Director (non-voting)
(320) 231-7030 ext. 2965 / debb_s@co.kandiyohi.mn.us

Becky Romosz, Parent-Kandiyohi Co.
Serves through 2012—3rd Term
(320) 235-2204 / ellen_romosz@ymail.com

George Dubie, Greater MN Family Svcs. (Chair)
Serves through 2010—1st Term
(320) 214-9692 / gdubie@greaterminnesota.org

Greg Schmidt, MACCRAY School Dst.
Serves through 2011—1st Term
(320) 847-2154 / schmidt@maccray.k12.mn.us

Loren Hacker, Canby School Dst.
Serves through 2010—3rd Term
(507) 223-7226 / lhacker@canby.mntm.org

Val Mersch, Fiscal Agent (non-voting)
val_m@co.renville.mn.us

Chief Elected Officials

Dick Larson, Kandiyohi County; (320) 235-5805
7grand@charter.net

Jane Remiger, Yellow Medicine County;
(507) 768-3626
jane.remiger@co.yellow-medicine.mn.us

Amy Wilde, Meeker County; (320) 275-3684
amy@wildestudios.com

Bob Fox, Renville County; (507) 557-8265
bkfox@means.net



PACT 4 Families Collaborative
2200 23rd Ste NE Ste 2030
Willmar, MN 56201

RETURN SERVICE REQUESTED